



# *Preface*

This book teaches the principal concepts that underlie environmental law. The book's structure reflects this emphasis, as it offers chapters on key concepts, such as technology-based standard setting, economic incentives, and citizen enforcement. This approach takes advantage of some of the commonalities that bind environmental law together in order to provide a coherent introduction to environmental law.

While we weave detailed information about particular environmental statutes into the text, we single out for special emphasis details that help illustrate key concepts. This approach recognizes that it is not possible to teach all of environmental law, or even all of one of the more comprehensive statutes, in a single introductory environmental law course. This means that textbooks must reflect some selection principle or risk presenting environmental law as an incoherent mass of meaningless detail. We have employed a principle of choosing the materials that best illustrate the concepts most central to environmental policy and practice.

We also employ problems to give students practice in applying the law illustrating key concepts to concrete facts. Most of the problems focus on a single chemical, PFOA, which is widely used in Teflon cookware, Gore-Tex jackets, and a host of other applications. By using this example in many different chapters, we help students see how many statutes and concepts can often address a single problem. Also, by using a common problem throughout the book, we hope to increase the depth of students' understanding and free them to devote most of their energy to learning the law.

No environmental law course can hope to teach practitioners all of the law they might need to know. But such a course can orient students, so that they

know important aspects of the law and are well prepared to deeply understand new material, even material that is not part of the law today. We hope this book provides a coherent introduction to this complex field.

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